

Type: Both Elem/Sec

Academic Excellence Indicator System

2010-11 Campus Performance

2011 Accountability Rating: Recognized

School

Gold Performance Acknowledgments:

Commended on Social Studies

Econ		Campus		African		American		Pacific	Two or	Special				
Disad	LEP	State	District	Group	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Races	Ed

**TAKS Met 2011 Standard
Grade 3 (English)**

[illegible]

**TAKS Met 2011 Standard
Grade 4 (English)**

Reading	2011	86%	73%	90%	73%	*	57%	*	*	*	*	*	*
63% *													
* *	2010	86%	> 99%	87%	> 99%	*	*	> 99%	*	*	*	*	*

Mathematics 88%	*	2011	89%	91%	88%	91%	*	86%	*	*	*	*	*	*
*	*	2010	89%	> 99%	82%	> 99%	*	*	> 99%	*	*	*	*	*
Writing 99%	*	2011	91%	> 99%	93%	> 99%	*	> 99%	*	*	*	*	*	>
*	*	2010	92%	> 99%	92%	> 99%	*	*	> 99%	*	*	*	*	*
All Tests 63%	*	2011	78%	73%	73%	73%	*	57%	*	*	*	*	*	*
*	*	2010	78%	> 99%	75%	> 99%	*	*	> 99%	*	*	*	*	*
TAKS Met 2011 Standard Grade 5 (English) First Administration Only														
Reading *	*	2011	87%	90%	85%	90%	*	*	88%	*	*	*	*	*
*	*	2010	86%	82%	86%	82%	*	*	89%	*	*	*	*	*
Mathematics *	*	2011	86%	90%	81%	90%	*	*	88%	*	*	*	*	*
*	*	2010	86%	> 99%	86%	> 99%	*	*	> 99%	*	*	*	*	*
Science *	*	2011	86%	90%	85%	90%	*	*	88%	*	*	*	*	*
*	*	2010	87%	91%	87%	91%	*	*	> 99%	*	*	*	*	*
All Tests *	*	2011	76%	90%	67%	90%	*	*	88%	*	*	*	*	*
*	*	2010	75%	82%	72%	82%	*	*	89%	*	*	*	*	*
TAKS Met 2011 Standard Grade 6														
Reading 80%	*	2011	85%	93%	82%	93%	*	*	> 99%	*	*	*	*	*
71%	*	2010	86%	85%	91%	85%	*	83%	86%	*	*	*	*	*
Mathematics 99%	*	2011	83%	93%	78%	93%	*	*	92%	*	*	*	*	>
71%	*	2010	83%	85%	80%	85%	*	67%	> 99%	*	*	*	*	*

All Tests	2011	76%	86%	71%	86%	*	*	92%	*	*	*	*	*
80% *													
57% *	2010	76%	77%	75%	77%	*	67%	86%	*	*	*	*	*
TAKS Met 2011 Standard Grade 7													
Reading	2011	86%	93%	91%	93%	*	86%	> 99%	*	*	*	*	*
80% *													
57% *	2010	86%	79%	90%	79%	*	40%	> 99%	*	*	*	*	*
Mathematics	2011	81%	93%	77%	93%	*	86%	> 99%	*	*	*	*	*
80% *													
71% *	2010	82%	86%	82%	86%	*	60%	> 99%	*	*	*	*	*
Writing	2011	93%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	*
* *													
86% *	2010	94%	93%	96%	93%	*	80%	> 99%	*	*	*	*	*
All Tests	2011	75%	93%	72%	93%	*	86%	> 99%	*	*	*	*	*
80% *													
57% *	2010	75%	79%	75%	79%	*	40%	> 99%	*	*	*	*	*
TAKS Met 2011 Standard Grade 8 First Administration Only													
Reading	2011	89%	95%	94%	95%	*	86%	> 99%	*	*	*	*	*
90% *													
87% *	2010	91%	89%	95%	89%	*	75%	> 99%	*	*	*	*	*
Mathematics	2011	80%	90%	78%	90%	*	86%	92%	*	*	*	*	*
90% *													
87% *	2010	81%	89%	78%	89%	*	88%	89%	*	*	*	*	*
Science	2011	79%	85%	86%	85%	*	71%	92%	*	*	*	*	*
80% *													
80% *	2010	78%	84%	*	84%	*	75%	89%	*	*	*	*	*
Soc Studies	2011	95%	95%	> 99%	95%	*	86%	> 99%	*	*	*	*	*
90% *													
99% *	2010	94%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	*

All Tests	2011	69%	80%	68%	80%	*	57%	92%	*	*	*	*	*
70% *													
73% *	2010	69%	79%	*	79%	*	63%	89%	*	*	*	*	*
TAKS Met 2011 Standard Grade 9													
Reading	2011	89%	89%	> 99%	89%	*	75%	> 99%	*	*	*	*	*
87% *													
99% *	2010	92%	> 99%	96%	> 99%	*	> 99%	> 99%	*	*	*	*	>
Mathematics	2011	72%	89%	75%	89%	*	78%	> 99%	*	*	*	*	*
88% *													
99% *	2010	72%	89%	81%	89%	*	> 99%	85%	*	*	*	*	>
All Tests	2011	69%	84%	75%	84%	*	67%	> 99%	*	*	*	*	*
81% *													
99% *	2010	70%	89%	78%	89%	*	> 99%	85%	*	*	*	*	>
TAKS Met 2011 Standard Grade 10													
Eng Lang Arts	2011	91%	95%	93%	95%	*	80%	> 99%	*	*	*	*	*
88% *													
82% *	2010	91%	90%	90%	90%	*	89%	91%	*	*	*	*	*
Mathematics	2011	75%	84%	79%	84%	*	> 99%	85%	*	*	*	*	>
99% *													
64% *	2010	75%	80%	80%	80%	*	67%	91%	*	*	*	*	*
Science	2011	76%	89%	79%	89%	*	> 99%	92%	*	*	*	*	>
99% *													
55% *	2010	75%	75%	78%	75%	*	56%	91%	*	*	*	*	*
Soc Studies	2011	93%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	>
99% *													
99% *	2010	93%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	>
All Tests	2011	65%	79%	67%	79%	*	80%	85%	*	*	*	*	*
88% *													
55% *	2010	65%	75%	63%	75%	*	56%	91%	*	*	*	*	*

**TAKS Met 2011 Standard
^ Grade 11**

Eng Lang Arts	2011	94%	92%	> 99%	92%	*	91%	93%	*	*	*	*	*
93% *													
	2010	93%	> 99%	98%	> 99%	*	*	> 99%	*	*	*	*	>
99% *													
Mathematics	2011	90%	96%	> 99%	96%	*	> 99%	93%	*	*	*	*	*
93% *													
	2010	88%	75%	93%	75%	*	*	88%	*	*	*	*	*
60% *													
Science	2011	90%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	*	*	>
99% *													
	2010	90%	92%	95%	92%	*	*	> 99%	*	*	*	*	*
80% *													
Soc Studies	2011	98%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	>
99% *													
	2010	97%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	>
99% *													
All Tests	2011	84%	88%	89%	88%	*	91%	86%	*	*	*	*	*
87% *													
	2010	81%	75%	86%	75%	*	*	88%	*	*	*	*	*
60% *													

**TAKS Met 2011 Standard (Sum of All Grades Tested)
(Standard Accountability Indicator @)**

Reading/ELA	2011	90%	92%	92%	92%	*	83%	98%	*	*	*	*	92%
87% 63%													
	2010	90%	90%	93%	90%	*	79%	97%	*	n/a	n/a	n/a	73%
82% 56%													
Mathematics	2011	84%	92%	84%	92%	*	93%	92%	*	*	*	*	> 99%
91% 67%													
	2010	84%	88%	83%	88%	*	77%	95%	*	n/a	n/a	n/a	64%
82% 33%													
Writing	2011	92%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	*	*	>
99% *													
	2010	93%	95%	95%	95%	*	83%	> 99%	*	n/a	n/a	n/a	*
90% *													
Science	2011	83%	92%	84%	92%	*	92%	94%	*	*	*	*	*
92% *													
	2010	82%	84%	82%	84%	*	65%	95%	*	n/a	n/a	n/a	60%
71% < 1%													

Soc Studies 97%	2011	95%	98%	97%	98%	*	96%	> 99%	*	*	*	*	*
* 99% > 99%	2010	94%	> 99%	96%	> 99%	*	> 99%	> 99%	*	n/a	n/a	n/a	> 99% >
All Tests 81% 56%	2011	76%	86%	76%	86%	*	78%	91%	*	*	*	*	92%
69% 22%	2010	76%	81%	74%	81%	*	62%	92%	*	n/a	n/a	n/a	55%
TAKS Commended Performance (Sum of All Grades Tested)													
Reading/ELA 23% < 1%	2011	33%	37%	32%	37%	*	9%	55%	*	*	*	*	< 1%
28% 11%	2010	32%	40%	29%	40%	*	21%	52%	*	*	*	*	27%
Mathematics 20% 11%	2011	29%	29%	21%	29%	*	16%	39%	*	*	*	*	< 1%
27% 11%	2010	28%	39%	21%	39%	*	26%	51%	*	*	*	*	9%
Writing 27% *	2011	31%	46%	22%	46%	*	33%	58%	*	*	*	*	*
30% *	2010	32%	52%	26%	52%	*	17%	62%	*	*	*	*	*
Science 24% *	2011	30%	36%	23%	36%	*	28%	40%	*	*	*	*	*
26% < 1%	2010	28%	35%	19%	35%	*	17%	46%	*	*	*	*	< 1%
Soc Studies 70% *	2011	47%	75%	38%	75%	*	70%	79%	*	*	*	*	*
52% < 1%	2010	45%	57%	35%	57%	*	38%	68%	*	*	*	*	40%
All Tests 8% < 1%	2011	16%	18%	11%	18%	*	2%	29%	*	*	*	*	< 1%
12% 11%	2010	15%	22%	9%	22%	*	11%	30%	*	*	*	*	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)													
Reading/ELA * *	2011	86%	*	> 99%	*	*	*	*	*	*	*	*	*
* *	2010	85%	*	> 99%	*	*	*	*	*	*	*	*	*
Mathematics * *	2011	77%	*	89%	*	*	*	*	*	*	*	*	*

* *	2010	75%	*	78%	*	*	*	*	*	*	*	*	*
Writing	2011	80%	*	> 99%	*	*	*	*	*	*	*	*	*
* *	2010	80%	*	> 99%	*	*	*	*	*	*	*	*	*
* *													
Science	2011	60%	*	75%	*	*	*	*	*	*	*	*	*
* *	2010	58%	*	69%	*	*	*	*	*	*	*	*	*
* *													
Soc Studies	2011	68%	*	> 99%	*	*	*	*	*	*	*	*	*
* *	2010	67%	*	> 99%	*	*	*	*	*	*	*	*	*
* *													
All Tests	2011	66%	*	73%	*	*	*	*	*	*	*	*	*
* *	2010	64%	*	68%	*	*	*	*	*	*	*	*	*
* *													

TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)

All Tests	2011	97%	> 99%	*	> 99%	*	*	*	*	*	*	*	> 99%
* *													
All Tests	2010	93%	*	*	*	*	*	*	*	*	*	*	*
* *													

2011 TAKS Participation (Grades 3-11)

Tested	98.6%	98.7%	100.0%	98.7%	*	98.3%	98.9%	-	-	-	*	92.9%
97.6% 90.0%												
By Test Version												
TAKS (1 or more)	91.0%	89.7%	90.7%	89.7%	*	83.1%	93.5%	-	-	-	*	0.0%
85.9% 90.0%												
Not on TAKS	7.6%	9.0%	8.8%	9.0%	*	15.3%	5.4%	-	-	-	*	92.9%
11.8% 0.0%												
TAKS(Acc) Only	2.4%	5.1%	2.9%	5.1%	*	6.8%	4.3%	-	-	-	*	50.0%
5.9% 0.0%												
TAKS-M Only	3.1%	2.6%	3.3%	2.6%	*	6.8%	0.0%	-	-	-	*	28.6%
4.7% 0.0%												
TAKS-Alt Only	0.9%	1.3%	0.0%	1.3%	*	1.7%	1.1%	-	-	-	*	14.3%
1.2% 0.0%												
Combination	1.3%	0.0%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
0.0% 0.0%												
By Acct Status												
Acct System	94.0%	94.2%	94.3%	94.2%	*	93.2%	94.6%	-	-	-	*	85.7%

92.9%	90.0%												
Non-Acct System	4.6%	4.5%	5.4%	4.5%	*	5.1%	4.3%	-	-	-	*	7.1%	
4.7%	0.0%												
Mobile	4.6%	4.5%	5.1%	4.5%	*	5.1%	4.3%	-	-	-	*	7.1%	
4.7%	0.0%												
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	
0.0%	0.0%												
Not Tested	1.4%	1.3%	0.0%	1.3%	*	1.7%	1.1%	-	-	-	*	7.1%	
2.4%	10.0%												
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	
0.0%	0.0%												
LEP Exempt	0.9%	0.6%	0.0%	0.6%	*	1.7%	0.0%	-	-	-	*	0.0%	
1.2%	10.0%												
Other	0.4%	0.6%	0.0%	0.6%	*	0.0%	1.1%	-	-	-	*	7.1%	
1.2%	0.0%												
Total Count	3,231,780	156	128	156	4	59	92	0	0	0	1		
14	85	10											

2010 TAKS Participation (Grades 3-11)

Tested	98.6%	98.5%	100.0%	98.5%	*	96.0%	100.0%	-	-	-	*	100.0%
97.2%	81.8%											
By Test Version												
TAKS (1 or more)	90.8%	90.2%	90.8%	90.2%	*	82.0%	94.9%	-	-	-	*	0.0%
81.7%	81.8%											
Not on TAKS	7.8%	8.3%	8.0%	8.3%	*	14.0%	5.1%	-	-	-	*	100.0%
15.5%	0.0%											
TAKS(Acc) Only	2.3%	5.3%	2.5%	5.3%	*	8.0%	3.8%	-	-	-	*	63.6%
9.9%	0.0%											
TAKS-M Only	3.3%	2.3%	3.6%	2.3%	*	4.0%	1.3%	-	-	-	*	27.3%
4.2%	0.0%											
TAKS-Alt Only	0.8%	0.8%	0.0%	0.8%	*	2.0%	0.0%	-	-	-	*	9.1%
1.4%	0.0%											
Combination	1.3%	0.0%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
0.0%	0.0%											
By Acct Status												
Acct System	90.0%	91.0%	89.5%	91.0%	*	88.0%	92.3%	-	-	-	*	63.6%
88.7%	81.8%											
Non-Acct System	8.6%	7.5%	9.7%	7.5%	*	8.0%	7.7%	-	-	-	*	36.4%
8.5%	0.0%											
Mobile	4.4%	4.5%	4.7%	4.5%	*	2.0%	6.4%	-	-	-	*	0.0%
2.8%	0.0%											
Non-Acct Test	4.2%	3.0%	4.1%	3.0%	*	6.0%	1.3%	-	-	-	*	36.4%
5.6%	0.0%											
Not Tested	1.4%	1.5%	0.0%	1.5%	*	4.0%	0.0%	-	-	-	*	0.0%
2.8%	18.2%											

Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
0.0% 0.0%												
LEP Exempt	0.9%	1.5%	0.0%	1.5%	*	4.0%	0.0%	-	-	-	*	0.0%
2.8% 18.2%												
Other	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
0.0% 0.0%												
Total Count	3,175,337	133	133	133	3	50	78	0	0	0	2	
11 71 11												

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 4-11)

Reading/ELA	2011	47%	42%	47%	42%	*	44%	*	*	*	*	*	*
40% *													
	2010	50%	60%	54%	60%	*	58%	*	*	*	*	*	50%
60% 60%													
Mathematics	2011	42%	60%	36%	60%	*	67%	50%	*	*	*	*	*
67% *													
	2010	45%	25%	43%	25%	*	< 1%	50%	*	*	*	*	17%
17% *													

Average Vertical Scale Growth (Sum of Grades 4-8)

Reading	2011	75	74	75	74	*	76	*	*	*	*	*	*
65 *													
	2010	86	83	89	83	*	74	*	*	*	*	*	*
83 *													
Mathematics	2011	64	81	58	81	*	*	*	*	*	*	*	*
81 *													
	2010	70	90	60	90	*	*	*	*	*	*	*	*
92 *													

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

	2011	13%	10%	15%	10%	*	*	13%	*	*	*	*	*
* *													
	2010	15%	18%	17%	18%	*	*	11%	*	*	*	*	*
* *													

TAKS Cumulative Met Standard (First and Second Administrations)

	2011	93%	90%	93%	90%	*	*	88%	*	*	*	*	*
* *													

*	*	2010	92%	> 99%	96%	> 99%	*	*	> 99%	*	*	*	*	*
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

*	*	2011	14%	10%	20%	10%	*	*	13%	*	*	*	*	*
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*	*	2010	14%	< 1%	14%	< 1%	*	*	< 1%	*	*	*	*	*
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TAKS Cumulative Met Standard (First and Second Administrations)

*	*	2011	93%	90%	91%	90%	*	*	88%	*	*	*	*	*
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*	*	2010	92%	> 99%	90%	> 99%	*	*	> 99%	*	*	*	*	*
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Grade 8 Reading

Students Requiring Accelerated Instruction

10%	*	2011	11%	5%	7%	5%	*	14%	< 1%	*	*	*	*	*
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13%	*	2010	10%	11%	6%	11%	*	25%	< 1%	*	*	*	*	*
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TAKS Cumulative Met Standard (First and Second Administrations)

99%	*	2011	94%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	*	>
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87%	*	2010	95%	89%	99%	89%	*	75%	> 99%	*	*	*	*	*
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TAKS Failers Promoted by Grade Placement Committee @

*	*	2010	84.7%	*	*	*	-	*	-	-	-	-	-	-
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-	-	2009	88.5%	-	*	-	-	-	-	-	n/a	n/a	n/a	-
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

10%	*	2011	20%	10%	22%	10%	*	14%	8%	*	*	*	*	*
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13%	*	2010	20%	11%	22%	11%	*	13%	11%	*	*	*	*	*
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TAKS Cumulative Met Standard (First and Second Administrations)

99%	*	2011	88%	95%	92%	95%	*	> 99%	92%	*	*	*	*	*	>
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93%	*	2010	88%	95%	88%	95%	*	88%	> 99%	*	*	*	*	*
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TAKS Failers		Promoted by Grade Placement Committee @												
*	*	2010	86.1%	*	*	*	-	*	*	-	-	-	-	-
		2009	91.1%	*	*	*	-	-	*	-	n/a	n/a	n/a	-
-	-													
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
*	*	2011	20%	*	*	*	*	*	*	*	*	*	*	*
*	*	2010	22%	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
*	*	2011	52%	*	*	*	*	*	*	*	*	*	*	*
*	*	2010	54%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11		80%	71%	77%	71%	*	71%	*	*	*	*	*	*	*
71%	80%													
2009-10		79%	93%	87%	93%	*	93%	*	*	*	*	*	*	*
93%	89%													
Attendance Rate @														
2009-10		95.5%	96.8%	96.2%	96.8%	*	97.0%	96.7%	-	-	-	*	95.7%	
96.5%	97.2%													
2008-09		95.6%	96.5%	96.4%	96.5%	97.6%	95.8%	96.9%	-	n/a	n/a	n/a	91.9%	
96.4%	97.6%													
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10		0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	
0.0%	*													
2008-09		0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	
0.0%	*													
Annual Dropout Rate (Gr 9-12) @														
2009-10		2.4%	1.1%	0.0%	1.1%	*	0.0%	1.9%	-	-	-	-	0.0%	
0.0%	*													
2008-09		2.9%	1.1%	0.4%	1.1%	-	2.6%	0.0%	-	n/a	n/a	n/a	0.0%	
2.1%	*													
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated		84.3%	88.9%	94.4%	88.9%	-	85.7%	92.3%	-	n/a	n/a	n/a	*	
88.9%	*													
Received GED		1.3%	3.7%	0.0%	3.7%	-	7.1%	0.0%	-	n/a	n/a	n/a	*	
5.6%	*													

Continued HS 0.0% *	7.2%	3.7%	0.0%	3.7%	-	0.0%	7.7%	-	n/a	n/a	n/a	*
Dropped Out 5.6% *	7.3%	3.7%	0.0%	3.7%	-	7.1%	0.0%	-	n/a	n/a	n/a	*
Class of 2009 Graduated 90.0% -	80.6%	88.0%	94.1%	88.0%	-	88.9%	87.5%	-	n/a	n/a	n/a	*
Received GED 0.0% -	1.4%	4.0%	0.0%	4.0%	-	0.0%	6.3%	-	n/a	n/a	n/a	*
Continued HS 10.0% -	8.6%	8.0%	0.0%	8.0%	-	11.1%	6.3%	-	n/a	n/a	n/a	*
Dropped Out 0.0% -	9.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	*
5-Year Extended Completion Rate (Gr 9-12) @												
Class of 2009 Graduated 100.0% -	85.1%	92.0%	94.7%	92.0%	-	100.0%	87.5%	-	n/a	n/a	n/a	*
Received GED 0.0% -	1.9%	4.0%	0.0%	4.0%	-	0.0%	6.3%	-	n/a	n/a	n/a	*
Continued HS 0.0% -	2.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	*
Dropped Out 0.0% -	10.8%	4.0%	0.0%	4.0%	-	0.0%	6.3%	-	n/a	n/a	n/a	*
Class of 2008 Graduated 90.9% *	83.4%	93.3%	93.4%	93.3%	*	87.5%	100.0%	-	n/a	n/a	n/a	*
Received GED 0.0% *	2.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*
Continued HS 0.0% *	2.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*
Dropped Out 9.1% *	12.2%	6.7%	0.0%	6.7%	*	12.5%	0.0%	-	n/a	n/a	n/a	*
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)												
Class of 2010 88.9% *	91.4%	92.6%	100.0%	92.6%	-	85.7%	100.0%	-	n/a	n/a	n/a	*
Class of 2009 100.0% -	89.2%	96.0%	95.5%	96.0%	-	100.0%	93.8%	-	n/a	n/a	n/a	*
COLLEGE READINESS INDICATORS												
Advanced Course/Dual Enrollment Completion @												
2009-10 12.2% *	26.3%	20.5%	20.2%	20.5%	*	9.7%	27.5%	-	-	-	-	0.0%
2008-09 15.6% *	24.6%	27.1%	19.4%	27.1%	-	13.9%	36.7%	-	n/a	n/a	n/a	14.3%

RHSP/DAP Graduates @

Class of 2010	82.7%	88.0%	87.5%	88.0%	-	84.6%	91.7%	-	-	-	-	*
88.2% -												
Class of 2009	82.5%	95.5%	86.6%	95.5%	-	100.0%	92.9%	-	n/a	n/a	n/a	*
88.9% -												

AP/IB Results @

Tested												
2010	22.7%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a
n/a n/a												
2009	21.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	n/a
n/a n/a												

Examinees >= Criterion

2010	50.8%	-	*	-	-	-	-	-	-	-	-	n/a
n/a n/a												
2009	51.2%	-	*	-	-	-	-	-	n/a	n/a	n/a	n/a
n/a n/a												

Scores >= Criterion

2010	46.7%	-	*	-	-	-	-	-	-	-	-	n/a
n/a n/a												
2009	47.4%	-	*	-	-	-	-	-	n/a	n/a	n/a	n/a
n/a n/a												

Texas Success Initiative (TSI) – Higher Education Readiness Component

Eng Lang Arts 2011	66%	84%	69%	84%	*	73%	93%	*	*	*	*	*
80% *												
2010	60%	91%	63%	91%	*	*	86%	*	*	*	*	*
* *												
Mathematics 2011	69%	80%	67%	80%	*	82%	79%	*	*	*	*	*
73% *												
2010	66%	73%	75%	73%	*	*	86%	*	*	*	*	*
* *												

SAT/ACT Results @

Tested												
Class of 2010	62.6%	66.7%	66.7%	66.7%	-	53.8%	81.8%	-	-	-	-	n/a
n/a n/a												
Class of 2009	61.5%	95.0%	69.0%	95.0%	-	75.0%	?	-	n/a	n/a	n/a	n/a
n/a n/a												
At/Above Criterion												
Class of 2010	26.9%	12.5%	20.0%	12.5%	-	0.0%	22.2%	-	-	-	-	n/a
n/a n/a												
Class of 2009	26.9%	36.8%	16.7%	36.8%	-	0.0%	53.8%	-	n/a	n/a	n/a	n/a
n/a n/a												

Average SAT Score

Class of 2010	985	*	980	*	-	-	*	-	-	-	-	n/a
n/a n/a												
Class of 2009	985	-	996	-	-	-	-	-	n/a	n/a	n/a	n/a
n/a n/a												
Average ACT Score												
Class of 2010	20.5	19.8	20.0	19.8	-	16.1	22.6	-	-	-	-	n/a
n/a n/a												
Class of 2009	20.5	21.0	19.5	21.0	-	17.7	22.5	-	n/a	n/a	n/a	n/a
n/a n/a												
College-Ready Graduates @												
Eng Lang Arts												
Class of 2010	66%	71%	71%	71%	*	58%	83%	*	*	*	*	*
63% *												
Class of 2009	62%	81%	60%	81%	*	86%	79%	*	n/a	n/a	n/a	*
75% *												
Mathematics												
Class of 2010	64%	50%	64%	50%	*	17%	83%	*	*	*	*	*
31% *												
Class of 2009	60%	76%	59%	76%	*	57%	86%	*	n/a	n/a	n/a	*
50% *												
Both Subjects												
Class of 2010	52%	50%	50%	50%	*	17%	83%	*	*	*	*	*
31% *												
Class of 2009	47%	71%	44%	71%	*	57%	79%	*	n/a	n/a	n/a	*
50% *												

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II
Total Students: 208
Grade Span: PK - 12
School Type: Both Elem/

District Name: TURKEY-QUITAQUE ISD
Campus Name: VALLEY SCHOOL
Campus #: 096905001

Sec

STUDENT INFORMATION

	-----Campus-----				
	Count	Percent	Campus Group	District	State
Total Students:	208	100.0%	8,612	208	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	5	2.4%	5.5%	2.4%	4.5%
Kindergarten	10	4.8%	6.4%	4.8%	7.6%
Grade 1	16	7.7%	6.8%	7.7%	7.9%
Grade 2	14	6.7%	6.2%	6.7%	7.7%
Grade 3	14	6.7%	6.4%	6.7%	7.6%
Grade 4	12	5.8%	6.5%	5.8%	7.6%

Grade 5	10	4.8%	7.2%	4.8%	7.6%
Grade 6	14	6.7%	6.7%	6.7%	7.4%
Grade 7	15	7.2%	7.8%	7.2%	7.3%
Grade 8	21	10.1%	8.7%	10.1%	7.2%
Grade 9	20	9.6%	8.3%	9.6%	7.9%
Grade 10	19	9.1%	7.8%	9.1%	7.0%
Grade 11	25	12.0%	6.5%	12.0%	6.4%
Grade 12	13	6.3%	7.3%	6.3%	5.9%

Ethnic Distribution: African American	5	2.4%	1.8%	2.4%	12.9%
Hispanic	78	37.5%	36.0%	37.5%	50.3%
White	123	59.1%	59.0%	59.1%	31.2%
American Indian	0	0.0%	0.7%	0.0%	0.5%
Asian	0	0.0%	1.1%	0.0%	3.4%
Pacific Islander	0	0.0%	0.0%	0.0%	0.1%
Two or More Races	2	1.0%	1.5%	1.0%	1.6%

Economically Disadvantaged	113	54.3%	55.4%	54.3%	59.2%
Limited English Proficient (LEP)	16	7.7%	4.7%	7.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.8%	0.0%	1.9%
At-Risk	55	26.4%	35.2%	26.4%	46.3%
Mobility (2009-10)	25	12.4%	15.3%	12.4%	18.2%
Number of Students per Teacher	8.6	n/a	10.0	8.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.7%	6.5%	6.7%	2.3%	-	17.5%	-	10.7%
Grade 1	0.0%	4.6%	0.0%	4.7%	-	11.5%	-	8.9%
Grade 2	0.0%	1.7%	0.0%	2.8%	-	5.2%	-	4.1%
Grade 3	0.0%	2.1%	0.0%	2.0%	0.0%	7.7%	0.0%	1.8%
Grade 4	0.0%	0.4%	0.0%	1.1%	-	0.0%	-	0.9%
Grade 5	0.0%	2.3%	0.0%	1.3%	-	0.0%	-	1.3%
Grade 6	0.0%	1.2%	0.0%	0.7%	0.0%	1.9%	0.0%	1.2%
Grade 7	0.0%	1.7%	0.0%	1.0%	0.0%	1.3%	0.0%	1.4%
Grade 8	5.9%	1.5%	5.9%	1.2%	0.0%	4.9%	0.0%	2.1%

Graduates (Class of 2010):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	25	100.0%	568	25	280,520
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	7	0	36,988
Hispanic	13	52.0%	183	13	119,365
White	12	48.0%	366	12	108,577
American Indian	0	0.0%	2	0	1,452
Asian	0	0.0%	1	0	9,967
Pacific Islander	0	0.0%	1	0	363
Two or More Races	0	0.0%	8	0	3,808
By Graduation Type (incl. Special Ed.):					

Minimum H.S. Program	3	12.0%	81	3	48,391
Recommended H.S. Pgm./DAP	22	88.0%	487	22	232,129
Special Education Graduates	1	4.0%	71	1	25,537

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	10.0	11.6	10.0	19.0
Grade 1	16.0	13.1	16.0	18.9
Grade 2	14.0	12.6	14.0	18.8
Grade 3	13.0	13.4	13.0	18.8
Grade 4	11.0	13.4	11.0	19.0
Grade 5	10.0	15.6	10.0	21.4
Grade 6	14.0	14.6	14.0	20.7
Mixed Grades	-	1.0	-	23.9
Secondary: English/Language Arts	11.3	10.2	11.3	17.3
Foreign Languages	-	10.4	-	19.0
Mathematics	8.5	10.1	8.5	17.9
Science	10.0	11.3	10.0	19.0
Social Studies	18.8	10.9	18.8	19.6

STAFF INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	25.1	71.7%	85.5%	56.1%	63.4%
Teachers	24.3	69.5%	77.1%	52.3%	50.5%
Professional Support	0.4	1.1%	4.0%	0.8%	9.0%
Campus Admin. (School Leader.)	0.4	1.1%	4.3%	0.8%	2.8%
Educational Aides:	9.9	28.3%	14.5%	21.3%	9.5%
Total Minority Staff:	3.0	8.6%	11.2%	12.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	0.0%	9.3%
Hispanic	1.0	4.1%	6.4%	4.1%	23.7%
White	23.3	95.9%	90.2%	95.9%	63.9%
American Indian	0.0	0.0%	0.1%	0.0%	0.4%
Asian	0.0	0.0%	0.8%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	0.0%	1.3%
Males	5.0	20.6%	29.5%	20.6%	23.2%
Females	19.3	79.4%	70.5%	79.4%	76.8%

Teachers by Years of Experience:

Beginning Teachers	0.1	0.4%	8.4%	0.4%	6.0%
1-5 Years Experience	0.0	0.0%	26.5%	0.0%	30.0%
6-10 Years Experience	4.0	16.4%	16.5%	16.4%	21.1%
11-20 Years Experience	12.0	49.3%	27.5%	49.3%	25.0%
Over 20 Years Experience	8.2	33.8%	21.1%	33.8%	17.9%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	17.5 yrs.	12.4 yrs.	17.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	13.9 yrs.	6.9 yrs.	13.9 yrs.	7.7 yrs.

Average Teacher Salary by Years of Experience:
(regular duties only)

Beginning Teachers	\$14,400	\$32,672	\$14,400	\$41,272
1-5 Years Experience	-	\$35,263	-	\$44,013
6-10 Years Experience	\$35,637	\$39,620	\$35,637	\$46,604
11-20 Years Experience	\$42,778	\$46,226	\$42,778	\$50,476
Over 20 Years Experience	\$47,697	\$50,311	\$47,697	\$58,691

Average Actual Salaries (regular duties only):

Teachers	\$43,149	\$41,955	\$43,149	\$48,638
Professional Support	\$58,000	\$48,123	\$58,000	\$57,045
Campus Administration (School Leadership)	\$58,000	\$58,838	\$58,000	\$70,819

Contracted Instructional Staff (not incl. above):	0.0	44.7	0.0	2,180.4
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ACTUAL OPERATING EXPENDITURE INFORMATION		-----Campus-----						-----Campus
Group-----		General	Percent	Per	All	Percent	Per	All
(2009-10)								
Percent Per								
Funds	Student	Fund		Student	Funds		Student	
By Function:								
Total Operating Expenditures		\$1,920,034	100.0%	\$9,321	\$2,286,993	100.0%	\$11,102	\$79,672,973
100.0% \$9,484								
Instruction (11,95)		\$1,394,687	72.6%	\$6,770	\$1,604,809	70.2%	\$7,790	\$53,740,849
67.5% \$6,397								
Instructional-Related Services (12,13)		\$43,928	2.3%	\$213	\$43,928	1.9%	\$213	\$1,771,170
2.2% \$211								
Instructional Leadership (21)		\$0	0.0%	\$0	\$0	0.0%	\$0	\$236,277
0.3% \$28								
School Leadership (23)		\$84,246	4.4%	\$409	\$84,246	3.7%	\$409	\$4,831,104
6.1% \$575								
Support Services-Student (31,32,33)		\$32,653	1.7%	\$159	\$32,653	1.4%	\$159	\$1,840,849
2.3% \$219								
Other Campus Costs (35,36,51,52,53)		\$364,520	19.0%	\$1,770	\$521,357	22.8%	\$2,531	\$17,252,724
21.7% \$2,054								

By Program:								
	Total Operating Expenditures	\$1,555,514	100.0%	\$7,551	\$1,765,636	100.0%	\$8,571	\$61,905,512
100.0%	\$7,369							
	Bilingual/ESL Education (25)	\$29,656	1.9%	\$144	\$29,656	1.7%	\$144	\$394,866
0.6%	\$47							
	Career & Technical Education (22)	\$187,918	12.1%	\$912	\$190,204	10.8%	\$923	\$4,569,621
7.4%	\$544							
	Accelerated Education (24,30)	\$324,782	20.9%	\$1,577	\$527,582	29.9%	\$2,561	\$10,589,930
17.1%	\$1,261							
	Gifted & Talented Education (21)	\$1,813	0.1%	\$9	\$1,813	0.1%	\$9	\$269,332
0.4%	\$32							
	Regular Education (11)	\$887,853	57.1%	\$4,310	\$892,889	50.6%	\$4,334	\$40,549,029
65.5%	\$4,827							
	Special Education (23)	\$116,774	7.5%	\$567	\$116,774	6.6%	\$567	\$4,901,393
7.9%	\$583							
	Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0
0.0%	\$0							
	High School Allotment (31)	\$6,718	0.4%	\$33	\$6,718	0.4%	\$33	\$628,891
1.0%	\$75							
	Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,450
0.0%	\$0							

PROGRAM INFORMATION|-----Campus-----|
Count PercentCampus
Group

District

State

Student Enrollment by Program:

Bilingual/ESL Education	16	7.7%	4.9%	7.7%	16.2%
Career & Technical Education	108	51.9%	32.4%	51.9%	21.0%
Gifted & Talented Education	12	5.8%	6.1%	5.8%	7.7%
Special Education	15	7.2%	9.0%	7.2%	8.8%

Teachers by Program (population served):

Bilingual/ESL Education	1.0	4.1%	0.4%	4.1%	5.5%
Career & Technical Education	2.1	8.7%	8.6%	8.7%	4.0%
Compensatory Education	1.9	7.8%	3.4%	7.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.1%	0.0%	1.9%
Regular Education	17.8	73.3%	81.3%	73.3%	73.4%
Special Education	1.5	6.1%	4.9%	6.1%	9.1%
Other	0.0	0.0%	1.2%	0.0%	3.2%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the

Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

[Link to 2010-11 Campus Comparable Improvement Report](#)

[Link to 2009-10 AEIS Report](#)

[Performance Reporting](#) | [TEA Home](#)

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